

Creating Connections & Building Community in the College Classroom

Reference List

References contained in this list address cognition, learning, and socio-emotional functioning in the modern technological era, characteristics of Generation Z, and the ways in which building communities in our classrooms will support student learning. Citations are not constructed as formal citations; they are organized in reverse chronological order with the newest research appearing first. Although many of these materials were not used explicitly in my presentation, they did contribute to my understanding of the issues facing modern learners as well as the development of the community-building model used in the study at our institution—the same one I facilitated in miniature in this session.

2019

Gooblar, David. “Is it Ever OK to Lecture?” *The Chronicle of Higher Education*. (January 2019).

2018

Wolf, Maryanne. *Reader, Come Home: The Reading Brain in a Digital World*. New York: Harper Collins, 2018.

Chronicle of Higher Education Special Report *Teaching Generation Z* (October 2018).

Supiano, Beckie. “Colleges Teach Students How to Think. Should They Also Teach Them How to Thrive?” *The Chronicle of Higher Education*, (November 2018).

2017

Twenge, Jean M. *iGen: Why Today’s Super-Connected Kids are Growing Up Less Rebellious, More Tolerant, Less Happy—and Completely Unprepared for Adulthood*. New York: Atria Books, 2017.

Ward, Adrian F., Duke, Kristen, Gneezy, Ayelet, and Maarten W. Bos. “Brain Drain: The Mere Presence of One’s Own Smartphones Reduces Available Cognitive Capacity” *Journal of the Association for Consumer Research* (April 2017).

2016

Junger, Sebastian. *Tribes: On Homecoming and Belonging*. New York: Harper Collins, 2016.

Quinlan, Kathleen M. “How Emotion Matters in Four Key Relationships in Teaching and Learning in Higher Education,” *College Teaching*, Vol.64, No.3 (2016).

2015

Thompson, P. “How Digital Native Learners Describe Themselves,” *Education and Information Technologies*, Volume 20, No.3. (2015).

Turner, Anthony. “Generation Z: Technology and Social Interest.” *The Journal of Individual Psychology*, Vol.71, No. 2, (Summer 2015).

2014

Brown, Peter C., Henry L. Roediger III, and Mark A. McDaniel. *Make it Stick: The Science of Successful Learning*. Cambridge, Massachusetts: The Belknap Press of Harvard UP, 2014.

Leslie, Ian. *Curious: The Desire to Know and Why Your Future Depends On It*. New York: Basic Books, 2014.

2013

Weimer, Maryellen. *Learner Centered Teaching: Five Key Changes to Practice*, 2nd Edition. San Francisco: Jossey Bass, A Wiley Imprint, 2013.

2012

Turkle, Sherry. "The Flight from Conversation," *New York Times*. (April 2012).

2011

Axelson, Rick D. and Arend Flick. "Defining Student Engagement." *Change*. (February 2011).

Carr, Nicholas. *The Shallows*. New York: WW Norton and Company, 2011.

Kahu, Ella R. "Framing Student Engagement in Higher Education." *Studies in Higher Education*. (August 2011).

2009

Tapscott, Don. *Grown Up Digital: How the Net Generation is Changing your World*. New York: McGraw Hill, 2009.

2008

Palfrey, J. *Born Digital*. New York: Basic Books, (2008).

Small, G. & Vorgan G. *iBrain: Surviving the Technological Alteration of the Modern Mind*. New York: Harper, 2008.

2007

Immordino-Yang, Mary Helen and Antonio Damasio. "We Feel, Therefore We Learn: The Relevance of Affective and Social Neuroscience to Education." *International Mind, Brain, and Education Society Journal* (2007).

Wolf, Maryanne. *Proust and the Squid*. New York: Harper Collins, 2007.

2001

Prensky, Marc. "Digital Natives, Digital Immigrants." *On the Horizon*, Vol. 9 No. 5 (2001).